**Bishop Guilfoyle Catholic High School**

**Sociology Syllabus**

2018-2019 Academic School Year

Email: [tmoudry@bguilfoyle.org](mailto:tmoudry@bguilfoyle.org)

Phone: 944-4014 ext. 219

Website: https://mrmoudry.weebly.com

**Course Title:** Sociology

**Teacher**: Mr. Tyler Moudry

**Room:** 219

**Introduction/ Brief description of the course**:

Sociology is the scientific study of social structure. This year long academic course provides students a comprehensive examination of the concepts and methods central to the study of sociology. Sociology will enable students to gain a better understanding of the social forces that shape their own life, so that they will be better poised to deal with them.

**Major Course Objectives:**

*Throughout the academic school year students will examine the following areas.*

* Examine the historical background of sociology and the development of the viewpoints of how society is studied.
* Know the components of culture and the effects culture has on group behavior.
* Explain concept of empirical research.
* List the basic principles of the functional perspective.
* Explain Universal functions of culture.
* Evaluate the influences of heredity and environment on the development of personality.
* Explain the key points of the nature-nurture debate.
* Define social control and distinguish between formal and informal methods of social control.
* Examine social institutions
* Social stratification and social inequality and explain why stratification is such a powerful variable in human experience.
* The relationships and inequalities that exist among racial and ethnic groups.
* Compare and contrast gender identity and gender roles.
* Determine how society changes and how humans act and are manipulated by group behavior.

**Administering Course Requirements:**

* Reading and collecting research data.
* Internet research.
* Textbook reading and study.
* Specialized sheets adapted for course.
* Video and documentaries.
* Written reports
* PowerPoint presentations and creation
* Group cooperative activities
* Simulations
* Oral presentations

**Grading**

All class work is assigned a point value on Power School.

* Homework – 25%
* In-class work – 25%
* Formal tests – 50%

**Late Assignments:**

Late assignments are still to be completed. 20% of the point value is removed per day late. After three days late a zero is placed in power school until turned in.

**Absence**:

When absent from class, you have the responsibility to come to me for missed assignments. If you ask for it after the first day back, it will be treated as a late assignment.

**Pre-arranged Absence**:

Work must be done the first day upon your return. It will be considered late each day after.

**Tests:**

Tests must be made up after school, so you do not miss another class. Tests should be made up within the week you missed. You have the responsibility to seek out the date for make-up. If I do not remind you, it does not excuse you from taking the missing test.

**Classroom Behavior/ Student Expectations:**

* Folder for handouts, writing paper, pencil, and pen.
* Use of a hall pass is required to leave the classroom.
* Sit in your assigned seat unless otherwise told.
* No food or drink in class unless permitted by the school.
* Do not leave books and supplies under your seat when you leave.
* Readings must be complete and you must be able to discuss or be evaluated on the readings at any time.
* Cheating is not given a warning (For in-class, homework, or testing).
* Everything in the school handbook is in effect at all times.
* You need colored pencils for certain projects (keep your colored pencils in your locker until asked to bring them).

**Books/ Materials**:

Textbook: Sociology and You. Shepard and Green. Glencoe/ McGraw Hill. Columbus. 2003 edition.

Website: https://mrmoudry.weebly.com

**iPad Usage**:

* iPad’s are an instructional tool. Follow all school policies while using them. The following are especially relevant to this course:
* Class website, https://mrmoudry.weebly should be bookmarked.
* When not needed in class, they are not to be out except if notetaking.
* If an iPad is used improperly, the iPad will be collected from the student and sent to the office with a detention slip.
* iPads can be checked at anytime for apps, games and sites by any teacher or staff.
* iPads need charged before school. Occasionally they may run out of power during school and need charged. I reserve the right to say no. This is not to be habit forming. If an assignment is not done because of a dead battery, it becomes a late assignment and graded as such. Points will be taken off if not completed if it was due in that class period.
* No videotaping or picture taking unless otherwise instructed.

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Please cut and return the signature page by August 31st, 2018

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**SOCIOLOGY**

**Parent Signature**: Parent/ Guardian, please read, sign and date below. Return signature to school. Thank you. If you have any questions please email me or contact the school at 944-4014. A copy of this syllabus can be found on https://mrmoudry.weebly.com under the sociology tab.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_