**Bishop Guilfoyle Catholic High School**

**Psychology Syllabus**

2018-2019 Academic School Year

Email: [tmoudry@bguilfoyle.org](mailto:tmoudry@bguilfoyle.org)

Phone: 944-4014 ext. 219

Website: https://mrmoudry.weebly.com

**Course Title:** Psychology

**Teacher**: Mr. Tyler Moudry

**Room:** 219

**Course Overview:**

This year long academic course provides an overview of the scientific study of human behavior. Students will investigate theories, topics, and applications using the scientific method in the field of psychology across biological, cognitive, social, and developmental areas.

**Major Course Objectives:**

*Throughout the academic school year students will…*

* Be introduced to the field of psychology, its history and contemporary perspectives.
* Discover how psychologists go about adding to the discipline’s existing body of knowledge.
* Examine case studies.
* Conduct surveys.
* Learn about the connection between the body and the mind, including how biology affects people’s behavior and mental processes.
* Explore the learning and thinking processes of the human mind, including the role of memory, language, and intelligence.
* Trace the path of human development.
* Learn about various aspects of the human personality, the theories and psychological tests related to personality development, and the effect of culture gender roles on an individual's’ attitudes and behavior.
* Learn how an individual’s health is related to stress.
* Be introduced to the field of social psychology, including how our attitudes affect the way we see the world and the people in it.

**Administering Course Requirements:**

* Reading and collecting research data.
* Internet research.
* Textbook reading and study.
* Specialized sheets adapted for course.
* Video and documentaries.
* Written reports
* PowerPoint presentations and creation
* Group cooperative activities
* Simulations
* Oral presentations

**Textbook, Instructional Materials, Resources:**

Textbook: Psychology: Principles in Practice. Rathus, Spencer A. Holt, Rinehart, and Winston. 1998.

Website: https://mrmoudry.weebly.com

**Grading**:

All class work is assigned a point value on Power School.

* Homework – 25%
* In class work – 25%
* Formal tests – 50%

**Late Assignments**

Late assignments are still to be completed. 20% of the point value is removed per day late. After three days late a zero is placed in power school until turned in.

**Absence**

It is your responsibility to find out what you missed. This includes homework, notes, and class activities, even if it was not for a grade. You should see me about this before or after class and you are always welcome to come any day after school to go over any class material, missed or not.

**Pre-arranged absence:**

Work you ask for must be completed upon your return. It will follow the late policy otherwise.

**Tests:**

Tests must be made up after school, so you do not miss another class. Tests should be made up within the week you missed. You have the responsibility to seek out the date for make-up. If I do not remind you, it does not excuse you from taking the missing test.

**Classroom Behavior/ Student Expectations:**

* Folder for handouts, writing paper, pencil, and pen.
* Use of a hall pass is required to leave the classroom.
* Sit in your assigned seat unless otherwise told.
* No food or drink in class unless permitted by the school.
* Do not leave books and supplies under your seat when you leave.
* Readings must be complete and you must be able to discuss or be evaluated on the readings at any time.
* Cheating is not given a warning (For in-class, homework, or testing).
* Everything in the school handbook is in effect at all times.
* You need colored pencils for certain projects (keep your colored pencils in your locker until asked to bring them).

**iPad Usage**

* iPads are an instructional tool. Follow all school policies while using them. The following are especially relevant to this course:
* Class website, <https://mrmoudry.weebly.com> should be bookmarked.
* When not needed in class, they are not to be out except if notetaking.
* If an iPad is used improperly, the iPad will be collected from the student and sent to the office with a detention slip.
* iPads can be checked at any time for apps, games and sites by any teacher or staff.
* iPads need charged before school. Occasionally they may run out of power during school and need charged. I reserve the right to say no. This is not to be habit forming. If an assignment is not done because of a dead battery, it becomes a late assignment and graded as such. Points will be taken off if not completed if it was due in that class period.
* No videotaping or picture taking unless otherwise instructed.

**Please return parent/ student signatures on the next page.**

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**PSYCHOLOGY**

**Parent Signature**: Parent/ Guardian, please read, sign, and date below. Return signature to school. Thank you. If you have any questions please email me or contact the school at 944-4014. A copy of this syllabus can be found on <https://mrmoudry.weebly.com> under the psychology tab.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_