**Bishop Guilfoyle Catholic High School**

**Economics Syllabus**

2018-2019 Academic School Year

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Website: https://mrmoudry.weebly.com

**Course Title:** Economics

**Teacher**: Mr. Tyler Moudry

**Room:** 219

**Course Overview:**

Economics is a one semester course introducing students to the production, consumption, and transfer of wealth. Students will examine how people use their scares resources to satisfy their unlimited wants providing valuable knowledge for making decisions in everyday life.

**Major Course Objectives:**

*Throughout the academic school year students will…*

* Learn about the economic problem and identify goods and services
* Examine economic theory
* Discuss opportunity and cost
* Answer the three economic questions: what goods and services will be produced, how will they be produced, and for whom will they be produced.
* Production possibilities
* Examine comparative advantage with focuses on specialization, division of labor, and exchange.
* Address the U.S. Private Sector
* Examine the role of government in the private sector
* Learn to create a safety net (income and poverty)
* Explain the law of demand
* Explain the law of supply
* Market efficiency and gains from exchange
* Market structures and power
* Business: entrepreneurs, sole proprietorships and partnerships, and corporations.
* Labor markets
* Financial markets and business growth
* Economic performances
* Living standards and labor productivity growth
* Economic challenges including unemployment, inflation, economic stability, and poverty.
* Government spending, revenue, and public choice
* The evolution of fiscal policy
* Examining Federal deficits and Federal Debt
* Origins of money, banking, and the Federal Reserve System
* Explain how banks work.
* Examine international trade
* Explain how to develop economies and industrial markets

**Administering Course Requirements**

* Reading and creating graphs
* Text reading and questions
* Documentary video
* Computer research and spreadsheet creation
* Note taking
* Simulations
* Specialized worksheets
* Written reports
* Power point note taking and presentations
* Small group work
* Review outlines, quizzes, and tests

**Grading**

All class work is assigned a point value on power school.

* Homework – 25%
* In class work – 25%
* Formal tests – 50%

**Late Assignments**

If assignments are late, 20%-point value is lost per day. After the third day, a zero is placed into power school until work is turned in.

**Absence**

It is your responsibility to find out what you missed. This includes homework, notes, and class activities, even if it was not for a grade. You should see me about this before or after class and you are always welcome to come any day after school to go over any class material, missed or not.

**Pre-arranged absence:**

Work you ask for must be completed upon your return. It will follow the late policy otherwise.

**Tests:**

Tests must be made up after school, so you do not miss another class. Tests should be made up within the week you missed. You have the responsibility to seek out the date for make-up. If I do not remind you, it does not excuse you from taking the missing test.

**Classroom Behavior/ Student Expectations:**

* Folder for handouts, writing paper, pencil, and pen.
* Use of a hall pass is required to leave the classroom.
* Sit in your assigned seat unless otherwise told.
* No food or drink in class unless permitted by the school.
* Do not leave books and supplies under your seat when you leave.
* Readings must be complete and you must be able to discuss or be evaluated on the readings at any time.
* Cheating is not given a warning (For in-class, homework, or testing).
* Everything in the school handbook is in effect at all times.
* You need colored pencils for certain projects (keep your colored pencils in your locker until asked to bring them).

**Textbook, Instructional Materials, Resources:**

Textbook**:** Contemporary Economics. McEachern, William. Thompson/ Southwestern. Mason, OH. 2005

Website: https://mrmoudry.weebly.com

**iPad Usage**

* iPads are an instructional tool. Follow all school policies while using them. The following are especially relevant to this course:
* Class website, <https://mrmoudry.weebly.com> should be bookmarked.
* When not needed in class, they are not to be out except if notetaking.
* If an iPad is used improperly, the iPad will be collected from the student and sent to the office with a detention slip.
* iPads can be checked at any time for apps, games and sites by any teacher or staff.
* iPads need charged before school. Occasionally they may run out of power during school and need charged. I reserve the right to say no. This is not to be habit forming. If an assignment is not done because of a dead battery, it becomes a late assignment and graded as such. Points will be taken off if not completed if it was due in that class period.
* No video-taping or picture taking unless otherwise instructed.

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**ECONOMICS**

**Parent Signature**: Parent/ Guardian, please read, sign and date below. Return signature to school. Thank you. If you have any questions please email me or contact the school at 944-4014. A copy of this syllabus can be found on <https://mrmoudry.weebly.com> under the Economics tab.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_